



## Early Childhood Professional Identity Roadshow Resource List

### Arizona Early Childhood Professional Development Instructor and Technical Assistance Provider Standards (PD TAPs)

The Arizona Early Childhood Professional Development Instructor and Technical Assistance Provider Standards inform intentional professional development and technical assistance approaches that ensure quality and relevance. Professional standards help to ensure a common language and understanding throughout the workforce when they are used as the basis for credentials, professional development, and technical assistance.

Learn more: <https://azearlychildhood.org/instructor-ta-standards>

### Arizona Early Childhood Workforce Knowledge and Competencies (WKC's)

The Arizona Early Childhood Workforce Knowledge and Competencies lay the foundation for Arizona's Early Childhood Career and Professional Development Network. The WKC's identify the basic knowledge, skills, and abilities needed for early childhood professionals across all sectors of early care and education, early intervention, mental health, physical health, and social services/child welfare who work with expectant parents, infants, toddlers, young children birth to age eight, and their families. There are eight core knowledge areas, and five indicator levels of competency within each core knowledge area.

Learn more: <https://azearlychildhood.org/wkc>

### Arizona Early Childhood Workforce Registry (Registry)

The Arizona Early Childhood Workforce Registry (Registry) is a web-based system that enables early childhood professionals and those interested in a career in early education to find and register for professional development opportunities and also to keep a record of their experience, education, professional development, and credentials in a central location. It is also used to manage application and enrollment in First Things First College Scholarships for Early Childhood Professionals.

Learn more: <https://azregistry.org/>

### Power to the Profession (P2P)

Power to the Profession is a national collaboration to define the early childhood profession by establishing a unifying framework for career pathways, knowledge and competencies, qualifications, standards, and compensation.

Learn more: <https://naeyc.org/our-work/initiatives/profession/overview>

## Professional Development (PD)

Professional Development is a learning experience, or series of experiences, specific to an area of inquiry and related set of skills or dispositions, delivered by a professional with subject matter and adult learning knowledge and skills.

## Program of Study

Refers to the completion of an organized, sequenced early childhood education program that includes the professional standards and competencies as defined by the profession, and what Early Childhood Educators should know, understand, and be able to implement.

## Professional Development Workgroup (PDWG)

The Professional Development Workgroup (PDWG) is a community of professionals and advocates passionate about the progress of the early childhood profession in Arizona. Members from across the state come from a variety of fields, like teaching, advocacy, institutes of higher learning, state agencies and strategic partnerships. To support ongoing projects and strategic initiatives, there are three subgroups that gather on a monthly basis, and collectively the PDWG meets quarterly in Phoenix.

Learn more: <https://azearlychildhood.org/about/professional-development-workgroup/>

## Professional Identity

Professional identity is the concept which describes how we perceive ourselves within our occupational context and how we communicate this to others.

Learn more: <https://tinyurl.com/y56z28wz>

## Professional Identity Documents

### *Arizona Early Childhood Career Lattice – Current Definition*

The Arizona Career Lattice is a tool within the Registry that provides the pathway of education, professional development, and work experience for early childhood professionals to use for individualized assessment, setting professional development goals, and documentation of progress in career development.

Learn more: <https://azearlychildhood.org/career-lattice>

### *Arizona Early Childhood Career Lattice – Proposed Professional Identity Framework*

The Arizona Early Childhood Career Lattice designates a level based on educational attainment including relevant certificates, degrees, certifications, and professional credentials.

### *Participant Professional Goals (Plan) – Current Definition*

A chart in a Registry member's tab called "My Goals," designed for recording goals and with the ability to mark a goal as completed.

### Participant Professional Goals (Plan) – *Proposed Professional Identity Framework*

The Participant Professional Goals (plan) is an individualized tool within the Registry that breaks down an early childhood professional's progress toward career and education goals into measurable steps with a timeline.

### Professional Development and Education Report – *Current Definition*

Documents a member's: current employer and hire date, role in the field, lattice level, as well as Registry recognized professional development. It also contains completed early childhood coursework and degrees.

### Professional Development and Education Report – *Proposed Professional Identity Framework*

The Professional Development and Education Report is an electronic portfolio within the Registry that documents years of experience and professional development including participation in workshops, learning communities, required trainings, etc. It also contains completed early childhood coursework and relevant certificates, degrees, certifications, and professional credentials.