

# Curriculum Modifications to Support Young Children with Disabilities

A FREE online course presented by:



Arizona Early Childhood Professional Development Collaborative



Successful inclusion means that all the children in the classroom participate, learn, thrive, and feel like they belong. Curriculum modifications are relatively simple yet *planned* strategies for altering activities, routines, materials and interactions to support all children to participate in meaningful ways.

Join us for six free online bi-weekly Project ECHO sessions to learn about and apply 5 different curriculum modifications to help your students with special needs be included and successful in their early childhood classroom/program. You will also discuss case studies with other ECHO participants and help each other find solutions.

## When:

**Wednesdays, 5:30-7:00 p.m.**

March 26

April 9

April 23

May 7

May 21

June 4

## Where:

The meetings are virtual through Zoom and the iECHO platform– you can join in the comfort of your classroom, home, or other quiet space.

## Who:

**Early Childhood Educators, Early Childhood Special Educators, Interventionists, Therapists, Directors, EC service providers**

Designed for those who teach and/or support 3-5 year-olds.

## Benefits to participants:

- Be a part of a community of learners.
- Gain professional expertise from guest speakers
- Opportunities to practice implementation of newly learned knowledge.
- Up to 9 hours of Continuing Education credits earned!

## Register here:

<https://iecho.org/public/program/PRGM17404312901192DG7CGVAFP>

Up to 9 hours of professional development available in the [Arizona Early Childhood Workforce Registry](#) if you provide your Registry ID # in the registration form.

Or use the QR code:

